

Literacy & Numeracy Catch-Up Premium funding plan 2017-18

Objectives

- 1) To ensure that the highest priority students from STAR screening assessments in reading and maths improve and move into at least the next intervention band.
- 2) For the 52 students with a KS2 scaled score below 94 for English to be on target in English by the end of year 7.
- 3) For the 38 students with a KS2 scaled score below 96 for maths to be on target in Maths by the end of year 7.
- 4) To ensure that students with EAL levels below QCA S1 receive small group intervention until they are able to sufficiently access the curriculum.

Staffing costs

Activity	Numbers	Staffing cost (£)	Resources	Impact
Literacyplanet	37	1170	2 x 25 minutes during tutorial per week. TA led	All these interventions, have the combined objective as set out above. From the 52 students in the catch up group for English, only 2 are under target for English at the end of the year. As of the HT6 data, 15 of the students are now T+. This is a fantastic achievement, with 96% of these students on or above their target.
Toe By Toe	10	1170	2 x 25 mins per week, TA led	
Literacy Booster	Approx 28	3300	Students are withdrawn from lessons each week, to follow a literacy booster program involving reading, comprehension and discussion skills. 2 x 1.5 hour per week. TA or Intervention Coordinator led.	
TTRS	10	1170	2 x 25 minutes per week. TA led.	
Social and Communication Group	10	1755	3 x 25 minutes per week. TA led.	
Bespoke Numeracy	38	3300	Students are withdrawn from lessons each week to follow a numeracy booster program involving basic skills. 2 x 1.5 hour per week. TA or Intervention Coordinator led.	Of the 38 students who were below in maths, only 2 are under target at the end of HT6 and 8 students were T+ We will continue to work with and monitor the 2 students who are below target and several other of the weakest students over the next academic year, to ensure they get an opportunity to access additional intervention as necessary.
Learning Village	24	3276	Students are withdrawn from Humanities to follow a booster programme. 7 x 1 hour per week. TA led.	This programme was accessed on a wider scale than originally intended, with very positive results. Progress was made in the 4 skills including grammar, phonics and IT skills. Pupils are exposed to new vocabulary which is linked to the curriculum. Studetn

				voice tells us that they have become more confident in their reading, listening, speaking and spelling. Most of our EAL pupils moved up at least 2 sub levels on the QCA scale. 62% moved out of EAL intervention over the last academic year.
CPD (training for Intervention Coordinator)	N/A	1500 (approx.)	External courses in delivering new intervention packages.	Training for Whizz Maths and updated training for Literacyplanet.
CPD (training for staff delivering intervention)	N/A	1500 (approx.)	Internal training to cascade to all staff delivering interventions.	Ongoing training and updating of training for the TAs, with regards to TTRS, Literacyplanet and Lexia and the use of the teacher monitoring programme. CPD sessions for numeracy and literacy also took place after school on a regular basis. External courses on dyslexia, Lego Therapy and Speech and language were also attended by several TAs.
Total staffing cost (£, approx.)		18141		

Resources costs

Intervention	Nature of resources	Total cost (£)
STAR Reading assessment package	Software licence	1517
STAR Maths assessment package	Software licence	1984
Literacyplanet	Software licence	500
Learning Village	Software licence	1000
Toe by Toe	Work books (x 10)	200
TTRS	Software licence	150

Salford reading assessment	Testing equipment	200
Numeracy	Physical resources	300
General	ICT hardware maintenance	500
Whizz maths	Software licence	3000
	Reprographics and stationery (approx.)	1500
	Twinkl resource subscription	787
Total resources cost (£)		

Total costs

Total staffing cost (£)	Total resources cost (£)	Total planned spend (£) Actual
18,141	11,638	29,779