

# Levenshulme High School Pupil premium strategy statement (2019/20)

1. Summary information					
School	Levenshulme High School				
Academic Year	19/20	Total PP budget (£)	388,960	Date of most recent PP Review	09/19
Total number of pupils	1001	Number of pupils eligible for PP	418	Date for next internal review of this strategy	12/019

2. Current Achievement		
	Pupils eligible 86 Class of 2019	Pupils not eligible for PP (national average <b>ASP 2017-18</b> )
Basics EM (strong pass)	48.8	50.1
Basics EM (standard pass)	62.8	71.5
Attainment 8 score average	49.12	50.1

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )	
A.	Poor levels of literacy and numeracy
B.	Lower rates of participation in extra-curricular and leadership opportunities and activities
C.	Risk of exclusion
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Lower rates of attendance

4. Desired outcomes ( <i>desired outcomes and how they will be measured</i> )		How success will be measured
A.	Students meeting age-related expectations in reading and maths	Reading and Numeracy Assessments
B.	Increased numbers of students participate in extra-curricular and leadership activities	Tracking of participation rates
C.	Sustained low exclusion figures	Termly Behaviour Tracking
D.	Sustained high attendance figures	Termly Attendance Tracking

## 5. Planned expenditure

<b>Academic year</b>	<b>2019/20</b>
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Achievement of all students is on par with non Pupil Premium students nationally	Remove access barriers to revision materials and software. Access to Tutors Holiday Revision Classes Intervention Coordinator Intervention TA	Financial factors with potential limits to funds available for materials/software and tutors/private tuition.	Termly data tracking and reporting. Sharp focus on achievement of pupil premium cohorts in years in all areas of school.	NJO	Termly Achievement Reporting-whole, year and faculty level.
Access to School Trips and Residential Visits	Provide funds to ensure all students can attend Educational and extra curricular visits	Disadvantaged students could miss out on enrichment visits, if funds prohibit, restrict or limit their potential to participate. Heads of Progress track participation of all pupil groups	Termly tracking of participation rates	NJO MMC	Regular Trip/Visits report Line management focus
Access to Music Tuition	Funds provided to pay for Music Tutors	Financial factors with potential limits to funds available for music tuition	Termly tracking of participation rates	ARY	Termly Music Report
<b>Total budgeted cost</b>					<b>£58,000</b>

### ii. Targeted support

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Sustained excellent rates of attendance	Attendance officers	Disadvantaged students can be at risk from lower rates of attendance	Targeted meetings driven by weekly attendance monitoring	DJO	Termly Behaviour, Safety and Well-being (BSW) report Calendared governors' meetings

Alternative provision for vulnerable students	SLC C4 Room staffing Educational Psychologist Behaviour and Management support Mentoring schemes Off-site provision	Disadvantaged students can be at risk from higher rates of disengagement with education	Half-termly behaviour, safety and well-being reporting as well as achievement reporting will monitor the progress of these students.	DJO	Termly Behaviour, Safety and Well-being (BSW) report Calendared governors' meetings
<b>Total budgeted cost</b>					£310,000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
0 NEETs Informed students, making informed choices about their futures	Independent Careers Education Advice and Guidance Work Experience for Y10	Access to FE, Apprenticeships and HE rates lower for disadvantaged students	CEIAG report monitoring once per term	NJO	Each Term Final Review July 2020
CPD for Inclusion and Intervention Staff	Training courses booked through course of year Use of TA Standards to ensure a common, structured approach for accountability and development	Better outcomes for students through staff being better trained High quality CPD Clear expectations	Include this training in CPD reports to Governors	PTY	Termly Review
<b>Total budgeted cost</b>					£21,000

6. Review of expenditure				
Previous Academic Year		2018/19		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Achievement of all students is on par with non Pupil Premium students nationally	Remove access barriers to revision materials and software. Access to Tutors Holiday Revision Classes Intervention Coordinator Intervention TA	The class of 2019 have achieved a provisional Basics strong pass score of 56% and a standard pass score of 73%. From <i>sig</i> - this represents excellent progress in the new GCSEs. All pupils received revision materials and access to revision classes, removing potential barriers for all. Our school wide provisional Attainment 8 score is 54.1 – which is excellent attainment across a broad range of subjects and indicative of the success of our strategies to raise achievement for all pupil groups. Our provisional Progress 8 score is 1.13 – on average students achieving one whole grade better than that of their national peers with similar starting points.	We are confident that our strategies have yielded positive outcomes and, as such, will continue to use them this academic year.	£40,213.42
Access to Music Tuition	Funds provided to pay for Music Tutors Disadvantaged students targeted to take up music lesson	44% of students eligible for the Pupil Premium Grant took up access of music tuition across a range of instruments in academic year 2018/19. This compares very favourably with the 42% for the two years ago that took up this provision and is evidence of the positive impact of the spending. Of note of this strategy's success is the fact that 4 years ago only 36% of pupil premium students took up access to music tuition.	As a successful strategy for the last academic year, so this will continue in 2019/20.	£29,053.15

<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</b>	<b>Lessons learned (and whether you will continue with this approach)</b>	<b>Cost</b>
Sustained excellent rates of attendance	One Education Attendance Support	Attendance of the PP students is at 94.4%; this is above the national average for academic year 2017/18 which was 91.9% and the gap of -1.1% between LHS PP and LHS non PP is therefore smaller than the national gap of -3.6%. There are fewer pupils classified as PA (90% threshold) than nationally: Levenshulme High School 11.1% versus national 24.6%.	As a successful strategy with challenging targets we will be continuing this approach in academic year 2017/18.	£6484
Alternative provision for vulnerable students	SLC C4 Room staffing Educational Psychologist Behaviour and Management Support	The 3 year trend is a decrease in fixed term exclusions and C4 and C3 sanctions. At the end of HT5 last year, 3.8% of the school population received a fixed term exclusion. The FTE trend demonstrates the positive impact of provision remaining stable at 3.8%.	As a successful strategy with challenging targets we will be continuing this approach in academic year 2017/18	£275,379.15

**iii. Other approaches**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</b>	<b>Lessons learned (and whether you will continue with this approach)</b>	<b>Cost</b>
0 NEETs Informed students, making informed choices about their futures	Independent Careers Education Advice and Guidance	Destinations for the class of 2017/18 show 1% NEET. This compares favourably to the national figure for the same cohort of 5.5%. Intended destination measures for 2018/19 show 0 NEET. These figures evidence the high quality CEIAG provision in the school, in line with us being a lead school for CEIAG in Greater Manchester.	Continue to broaden an excellent programme of CEIAG. Refined processes to the work experience programme to ensure high quality placements which stretch and challenge students.	£22,270.84

