

Literacy & Numeracy Catch-Up Premium funding plan 2016-17

Objectives

- 1) To ensure that the highest priority students from STAR screening assessments in reading and maths improve and move into at least the next intervention band.
- 2) For the 36 students with a KS2 scaled score below 95 for English to be on target in English by the end of year 7.
- 3) For the 35 students with a KS2 scaled score below 96 for maths to be on target in Maths by the end of year 7.
- 4) To ensure that students with EAL levels below QCA S1 receive 1-to-1 intervention until they are able to sufficiently access the curriculum.

Staffing costs

Activity	Numbers	Staffing cost (£)	Resources	Impact
Literacyplanet	36	1170	2 x 25 minutes during tutorial per week. TA led	All these interventions, have the combined objective as set out above. From the 37 students in the catch up group for English, only 2 are under target for English. As of the HT6 data, 9 of the students are now T+.
Toe By Toe	10	1170	2 x 25 mins per week, TA led	
Literacy Booster	Approx 30	3300	Students are withdrawn from lessons each week, to follow a literacy booster program involving reading, comprehension and discussion skills. 2 x 1.5 hour per week. TA or Intervention Coordinator led.	
TTRS	10	1170	2 x 25 minutes per week. TA led.	
Social and Communication Group	10	1755	3 x 25 minutes per week. TA led.	
Bespoke Numeracy	Approx 30	3300	Students are withdrawn from lessons each week to follow a numeracy booster program involving basic skills. 2 x 1.5 hour per week. TA or Intervention Coordinator led.	Of the 30 students who were below in maths, only 2 are under target at the end of HT6. We will monitor these students over the next year, to ensure they get an opportunity to access more intervention if necessary.
Learning Village	24	3276	Students are withdrawn from Humanities to follow a booster programme. 7 x 1 hour per week. TA led.	Over 24 students were using the learning village programme. 83% have made progress. They achieved their journey and gained certificates. 3 students have had their withdrawal reduced and are now partially back in lessons. These students have progressed through EAL and intervention.

				We will monitor the students who still need help and make sure they complete their work on the learning village programme.
CPD (training for Intervention Coordinator)	N/A	1500 (approx.)	External courses in delivering new intervention packages.	Literacy Planet and Learning Village training attended.
CPD (training for staff delivering intervention)	N/A	1500 (approx.)	Internal training to cascade to all staff delivering interventions.	There was also ongoing training and updating of training for the TAs, with regards to TTRS and Lexia and the use of the teacher monitoring programme. CPD sessions for numeracy and literacy also took place after school on a Wednesday.
Total staffing cost (£, approx.)		17141		

Resources costs

Intervention	Nature of resources	Total cost (£)
STAR Reading assessment package	Software licence	1517
STAR Maths assessment package	Software licence	1984
Literacyplanet	Software licence	500
Learning Village	Software licence	1000
Toe by Toe	Work books (x 10)	200
TTRS	Software licence	150
Salford reading assessment	Testing equipment	200
Numeracy	Physical resources	200
General	ICT hardware maintenance	500
	Reprographics and stationery (approx.)	1500

	Twinkl resource subscription	100
Total resources cost (£)		7851

Total costs

Total staffing cost (£)	Total resources cost (£)	Total planned spend (£)
17,141	7,851	24,992