

Levenshulme High School Pupil premium strategy statement (2017/18)

1. Summary information					
School	Levenshulme High School				
Academic Year	17/18	Total PP budget	409920	Date of most recent PP Review	09/17
Total number of pupils	1002	Number of pupils eligible for PP	396	Date for next internal review of this strategy	11/17
2. Current Achievement					
			Pupils eligible 88 Class of 2017	Pupils not eligible for PP (national average RaiseOnline 2016 – old style GCSEs)	
Basics EM (strong pass)			46.6	xxxx	
Basics EM (standard pass)			61.4	70	
Attainment 8 score average			48.99	52.72	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)					
A.	Poor levels of literacy and numeracy				
B.	Lower rates of participation in extra-curricular and leadership opportunities and activities				
C.	Risk of exclusion				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
D.	Lower rates of attendance				
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)				How success will be measured	
A.	Students meeting age-related expectations in reading and maths			Reading and Numeracy Assessments	
B.	Increased numbers of students participate in extra-curricular and leadership activities			Tracking of participation rates	
C.	Sustained low exclusion figures			Half-Termly Behaviour Tracking	
D.	Sustained high attendance figures			Half-Termly Attendance Tracking	

5. Planned expenditure					
Academic year		2017/18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Achievement of all students is on par with non Pupil Premium students nationally	Remove access barriers to revision materials and software. Access to Tutors Holiday Revision Classes Intervention Coordinator Intervention TA	Financial factors with potential limits to funds available for materials/software and tutors/private tuition.	Half-termly data tracking and reporting. Sharp focus on achievement of pupil premium cohorts in years in all areas of school.	NJO	Half-termly Achievement Reporting- whole, year and faculty level.
Access to School Trips and Residential Visits	Provide funds to ensure all students can attend Educational and extra curricular visits	Disadvantaged students could miss out on enrichment visits, if funds prohibit, restrict or limit their potential to participate.	Termly tracking of participation rates	NJO MMC	Termly Trip/Visits report
Access to Music Tuition	Funds provided to pay for Music Tutors	Financial factors with potential limits to funds available for music tuition	Termly tracking of participation rates	ARY	Termly Music Report
Total budgeted cost					£152,778
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Sustained excellent rates of attendance	One Education Attendance Support	Disadvantaged students can be at risk from lower rates of attendance	Targeted meetings driven by weekly attendance monitoring	JWA	Half termly Behaviour, Safety and Well-being (BSW) report Calendared governors' meetings

Alternative provision for vulnerable students	SLC C4 Room staffing Educational Psychologist Behaviour and Management support Mentoring schemes	Disadvantaged students can be at risk from higher rates of disengagement with education	Half-termly behaviour, safety and well-being reporting as well as achievement reporting will monitor the progress of these students.	DJO	Half termly Behaviour, Safety and Well-being (BSW) report Calendared governors' meetings
Total budgeted cost					£213,195
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
0 NEETs Informed students, making informed choices about their futures	Independent Careers Education Advice and Guidance Work Experience for Y10	Access to FE and HE rates lower for disadvantaged students	CEIAG report monitoring once per term	NJO	Each Term Final Review July 2018
CPD for Inclusion and Intervention Staff	Training courses booked through course of year Use of TA Standards to ensure a common, structured approach for accountability and development	Better outcomes for students through staff being better trained High quality CPD Clear expectations	Include this training in CPD reports to Governors	SGR	Termly Review
Total budgeted cost					£43,360

6. Review of expenditure				
Previous Academic Year		2016/17		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Achievement of all students is on par with non Pupil Premium students nationally	Remove access barriers to revision materials and software. Access to Tutors Holiday Revision Classes Intervention Coordinator Intervention TA	The class of 2017 have achieved a provisional Basics strong pass score of 46% and a standard pass score of 61%. From <i>sig-</i> this represents excellent progress in the new GCSEs. All pupils received revision materials and access to revision classes, removing potential barriers for all. Our school wide provisional Attainment 8 score is 50.57 – which is excellent attainment across a broad range of subjects and indicative of the success of our strategies to raise achievement for all pupil groups.	We are confident that our strategies have yielded positive outcomes and, as such, will continue to use them this academic year.	£85,540
Access to Music Tuition	Funds provided to pay for Music Tutors Disadvantaged students targeted to take up music lesson	52% of students eligible for the Pupil Premium Grant took up access of music tuition across a range of instruments in academic year 2016/17. This compares very favourably with the 42% for the previous academic year that took up this provision and is evidence of the positive impact of the spending. Of note of this strategy's success is the fact that 2 years ago only 36% of pupil premium students took up access to music tuition.	As a successful strategy for the last academic year, so this will continue in 2017/18.	£25,000
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Sustained excellent rates of attendance	One Education Attendance Support	Attendance of the PP students is at 94.5%; this is above the national average for academic year 2015/16 which was 92.8% and the gap of -1.6% between LHS PP and LHS non PP is therefore smaller than the national gap of -3.3%. There are fewer pupils classified as PA (90% threshold) than nationally: Levenshulme High School 10.2%	As a successful strategy with challenging targets we will be continuing this approach in academic year 2017/18.	£8060
Alternative provision for vulnerable students	SLC C4 Room staffing Educational Psychologist Behaviour and Management Support	The 3 year trend is a decrease in fixed term exclusions and C4 and C3 sanctions. At the end of HT5 last year, 2.9% of the school population received an exclusion. AT the same point for this review period, this figure had decreased to 1.8%.	As a successful strategy with challenging targets we will be continuing this approach in academic year 2017/18	£160,000

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
0 NEETs Informed students, making informed choices about their futures	Independent Careers Education Advice and Guidance	Destinations for the class of 2015/16 show 0.5% NEET. Intended destination measures for 2016-17 show 0 NEET. These figures evidence the high quality CEIAG provision in the school, in line with our recognition of the IAG Award at Gold standard in July 2017.	Continue to broaden an excellent programme of CEIAG. Refined processes to the work experience programme to ensure high quality placements which stretch and challenge students.	£43,000

