



Year 9 Options 2020



Over the next few weeks you will be thinking about the courses you would like to study next year. This booklet tells you about the courses on the Pink Option pathway. We have guided you to make choices on the Pink Option pathway as it offers the very best education and support for you.

We hope to meet you and your parents/carers at the Year 9 Options Evening when you can discuss your choices with Mr Millington (Year 9 Head of Progress), Mr Norton (Assistant Head), Mr Johnson (Deputy Head) and our staff team.

The Year 9 Progress Evening is also on **Tuesday 11th February 2020 from 3.15-5pm**. This is the annual opportunity for you and your parents/carers to discuss your progress in school with your form tutor. At this event you and your parents/carers also will have the opportunity to discuss Key Stage 4 courses with the relevant Heads of Faculty.

- Your Tutor will be happy to discuss your choices with you.
- You will have a member of staff who meets you in a small group to discuss the choices you want to make.
- You should talk to Y10 and 11 students in your tutor group and their experiences.
- Of course, you will talk to your parents/carers.

However, you do need to remember that the choice is yours. So don't think about what your friends are doing, or who your favourite teacher is, think carefully about the choices **you** make.

What to Do Next:

- Read this booklet carefully.
- Fill in the Pink Option form at the back.
- Ask your parents/carers to agree to your choices and sign the Pink Option form.
- Give your Options form to your tutor by **Friday 14th February 2020** during tutorial time.
- Your tutor will review your choices and sign off your form.
- If your tutor is concerned about the choices you have made, your form will be given to Mr Millington to review in his role as Head of Progress.
- You will receive a letter confirming your choices later in the term.

This is an important choice in your life; take it seriously and you will enjoy your last 2 years at Levenshulme and be in the best position to progress post 16.

What do you need to achieve?

Level 1

To achieve level 1 qualifications you need to achieve the equivalent of at least a GCSE at grade 1 or better. If you achieve this level you can go on to study level 2 qualifications at college or on work based learning programmes.

What do I have to Study?

All students at Levenshulme study a core curriculum.

English

All students study towards a GCSE in English Language and some students study English Literature to GCSE. Your English teacher will give you more information. All students study 5 hours of English a week. In the Pink Option pathway you will also be given additional English lesson time to help you achieve the best you can in this important subject.

There may be an alternative English qualification offered to you if it is right for you.

Maths

All students work towards a GCSE in Maths. All students have 4 hours of Maths a week. In the Pink Option you will also be given some additional Maths lesson time, to help you achieve the best you can in this important subject.

Science

Students who might find the GCSE content challenging are catered for in the Entry Level Science course, which aims to raise the students' awareness of Science in the outside world and in their own lives. Again, these students will study Science for five hours a week.

Religious Studies (RE)

Almost all girls at Levenshulme study RE to GCSE level. If you do, you will sit 2 exams at the end of Year 11. You will have 1 hour of RE a week.

Personal, Social, Health and Citizenship Education

You will study PSHCE and work-related learning through special PSHCE Focus days where the normal timetable is suspended and you will have the opportunity to study a PSHCE topic in depth.

Physical Education

You will have 2 hours of PE a week. People who are fit and healthy achieve better results than people who do not exercise and they also live longer. The attitude you have towards exercise now will affect the rest of your life. You will need to bring your kit and join in the activities if you are going to make the most of the opportunities offered. There is an opportunity for all students to achieve nationally recognised qualifications in core PE time, either a BTEC qualification or GCSE PE.

Option Courses

- Choose **3** from the list on the Pink Option Form.
- You will study each option for 3 hours a week.
- Find out as much as you can about the different courses before you make your choices.
- Choose options you will enjoy and succeed at.

What do I have to do to succeed?

Girls who do best at Levenshulme are those who:

- attend every day on time
- always try to be the best you can be
- seek, take and act upon the advice and support that is available
- contribute in a positive way to school life.

We are clear about our expectations for you. We set challenging targets for you because we believe they will lead to your success. If you try to be the best you can be – we will be proud of you, they will be proud of you at home and, most of all, you will be proud of yourself. Good grades at 16 set you up to move on with your life. They are worth the effort.

What happens next?

- Read the information about the courses carefully.
- Detach and complete the Pink Option form at the back of this book.
- Hand in your option form, signed by your parent or carer, by **Friday 14th February 2020** to your form tutor. It will be checked by your tutor then passed to Mr Millington.
- After half term, when the courses have been scheduled, you and your parents will get a letter to confirm your course choices for Key Stage 4.

Dates to remember:

Tuesday 11th February 2020 3.15 - 5.45pm	Year 9 Progress and Options Evening in Errwood Hall
Friday 14th February 2020 8.30-8.55am	Hand in your Options Form to Tutor

Exam Board & Course title: Art
Qualification: GCSE Qan Code: 601/8088/2
Level of course: GCSE grades 9-1
Assessment Methods: Controlled assessment 60% Externally Set Task 40%
Course content: Portfolio of work (Independent Project, Issues-Based project and one other project chosen from a selection) Externally set task (one project chosen from a selection provided by AQA)
Skills you need: <ul style="list-style-type: none"> · To be able to develop and explore ideas. · An ability to work independently. · An ability to draw with some accuracy and creativity. · The ability to analyse and evaluate artists' works, in writing, to a high standard. Skills you will acquire: <ul style="list-style-type: none"> · Creative thinking and problem solving. · Technical skills and practical ability in drawing, painting, photography, sculpture and new media. · Time management and organisational skills · How to conduct research. · Working well independently. · Self-expression and symbolism. · How to draw accurately for a range of different purposes.
Progression routes and linked careers: Post 16 courses e.g. A level, BTEC, NVQ, Foundation studies in Art & Design. Career paths: Graphic Design, gallery work, painting/ ceramic restoration, commercial artist, Fine Art, Illustration, Animation, Teaching, Design, Architecture, Advertising...
Other information: Be prepared to spend time on the work set in class. Complete homework.
Any questions see: Miss Howells

Exam Board & Course title: ASDAN Bronze Award in Personal and Social Development**Qualification:****ASDAN Bronze Award**

This can be built on to gain a Level 1 or 2 CoPE qualification from ASDAN which is equivalent to 1 GCSE.

Qan Code: N/A

Level of course:

This course is suitable for pupils of all abilities, *particularly those who may find some of the GCSE options too challenging.*

Assessment Methods:

Students present a portfolio of evidence of their activities. This portfolio will contain:

- completed Personal and Social Development file and evidence of challenges completed
- planning and reviewing document
- record of progress
- summary of achievement, identifying skills development

Course content:

Students select 6 challenges from the **13 modules** that make up the Personal Development Programmes and then compile a portfolio of evidence to show what they have done. The module titles are:

- Communication
- The Community
- Sport and Leisure
- Home Management
- The Environment
- Number Handling
- Health and Survival
- World of Work
- Science and Technology
- The Wider World
- Expressive Arts
- Beliefs and Values
- Combined Studies

Skills you need:

Basic use of PowerPoint; Word; Excel; and finding information from multiple sources such as the Internet.

ASDAN is a pioneering curriculum that explicitly grows skills for learning, employment and skills for life.

Skills you will acquire:

- This programme provides a real-life context to promote communication, personal skills and an awareness of the wider community in which we live.
- There is also a focus on numeracy, literacy and ICT skills

Progression routes and linked careers:

- Students may progress to study other ASDAN courses in Year 11, gaining a qualification equivalent to a GCSE.
- ASDAN courses aim to support students in developing employability skills.
- Students' may wish to continue to study Level 3 ASDAN courses at college.

Any questions see: Miss Dooley, Ms Baryla or Mrs Shackleton

Exam Board & Course title: AQA English
Qualification: GCSE Qan Code: 601/4292/3
Level of course: Compulsory for all pupils.
<p>Assessment Methods: 2 exams at the end of the course (2020). Paper 1: Explorations in creative reading and writing – 1 hour 45 mins, 50% of the GCSE. Both reading and writing are tested. Paper 2: Writer’s viewpoints and perspectives – 1 hour 45 mins, 50% of the GCSE. Both reading and writing are tested.</p>
<p>Course Content: You will study a range of both fiction and non-fiction texts from the 19th, 20th and 21st Century. You will develop your analysis skills, particularly focusing on how writers use language to achieve certain effects as well as exploring writer’s viewpoints and opinions. The skills of comparing texts and evaluating them will also be focused upon. In terms of writing, you will develop your grammatical accuracy and understanding as well as develop your vocabulary. You will also focus upon how texts are structured, use of paragraphing and sentences. You will need to write creatively in a range of styles. Spoken Language is not assessed but you will be required to demonstrate use of standard English when speaking and to deliver effective presentations as well as to be able to question others.</p>
<p>Skills you need:</p> <ul style="list-style-type: none"> · Listening skills · Speaking skills · Communication skills · Ability to work within a group and independently · Reading · Writing · Thinking creatively · Motivation · To be able to work and read independently <p>Skills you will acquire:</p> <ul style="list-style-type: none"> · Reading and writing skills · Analytical and evaluative skills · Comparing texts · Thinking skills · Problem solving · Communication skills · Literacy · Writing creatively
<p>Progression routes and linked careers: This course would enable you to study English at A Level and then onto degree level. You need at least a Grade 5 in English Language to study A Levels in any subject but most courses/colleges will expect at least a Grade 6. Future careers with English include teaching, journalism, law, editing, marketing, media and management.</p>
Any questions see: Mrs Suthar or Miss Foster

Exam Board & Course title: AQA English Literature

Qualification: GCSE

Qan Code: 601/4447/6

Level of course: Compulsory for all students.

Assessment Methods:

Two exams at the end of the course (2020).

Paper 1: Shakespeare and the 19th Century Novel – This exam is for 1 hr 45mins and counts for 40% of the GCSE.

Paper 2: Modern texts and Poetry – This exam is for 2 hrs and 15 mins and counts for 60% of the GCSE.

Course content:

You will study one modern play or work of prose as well as an anthology of poetry. You will also need to be able to explore poetry that you have never seen before and compare poems that you have studied.

You will also be required to study a full Shakespeare play and to be able to analyse extracts from it as well as explore the entire play. You will also study a 19th century novel.

No texts can be taken into the exams so you will need to read your set texts a few times before the exam and to learn some key quotes off by heart.

Skills you need:

- Listening skills
- Speaking skills
- Communication skills
- Ability to work within a group and independently
- Reading
- Writing
- Thinking creatively
- Motivation
- To be able to read independently

Skills you will acquire:

- Reading and writing skills
- Analytical and evaluative skills
- Comparative skills
- Thinking skills
- Problem solving
- Communication skills
- Literacy

Progression routes and linked careers:

This course would enable you to study English at A Level and then onto degree level.

Most colleges require at least a Grade 6 to study English Literature at A Level.

Future careers with English include teaching, journalism, law, editing, marketing, media and management.

Any questions see: Mrs Suthar or Miss Foster

Exam Board & Course title: OCR: History Entry Level (R435)

Qualification: Entry Level

Qan Code: 603/0099/1

Assessment Methods:

Assessment for this course will be made up of 100% internally assessed tasks.

1. Written Test
2. Project – based on a study of a historical site or person

Course Overview:

The Entry Level qualification in History aims to encourage students to think like historians through an enquiry approach to current topics of study.

You will

- develop and extend your knowledge and understanding of specified key events, periods and societies in local, British and wider world history
- engage in historical enquiry to develop as an independent learner
- develop the ability to ask relevant questions about the past
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them

This course is divided into 3 sections

1. People's Health through Time (40%)
2. The Normans (1065-1087) 30%
3. Study of a historical site or person (30%)

What will I learn about:

Topic 1: People's Health through time	<ul style="list-style-type: none">· Disease and Infection· Surgery and anatomy· Public Health
Topic 2: The Normans	<ul style="list-style-type: none">· The Norman Conquest· Society· Rebellion and warfare
Topic 3: A study of a historical site or person	<ul style="list-style-type: none">· Who/what they are· Why it/they are historically important

Skills you need:

- An ability to think about the world you live in.
- An interest in history.
- Ability to work within a group and independently.
- Ability to research and investigate using ICT.
- Ability to consider various viewpoints on a given topic.

Progression routes and linked careers:

History is an important subject and has lots of links to other subjects. The skills learnt are transferable and useful to many careers and other areas of study. The most obvious careers are linked to the environment or how people use the world around them. Any job using data and studying people would also be connected.

Any questions see: Ms White; Ms Oldroyd; Mr McKeown or Mr Weaver

Exam Board & Course title: ESOL

Qualification: Edexcel ESOL

Level of course: Entry Level 1/ Entry Level 2/ Entry Level 3

This course is suitable for pupils of all abilities, *particularly those who may find some of the GCSE options too challenging.*

Assessment Methods:

- Listening and Speaking
- Reading
- Writing

Course content:

4 main contexts will be covered: - Work & Education, Lifestyle, Leisure and Home. Various topics such as Jobs and Free Time, Holidays and Health will be covered within these main contexts.

Skills you need:

Willingness to communicate, an interest in the British culture, ability to work independently and in small groups, some dictionary and ICT skills.

Skills you will acquire:

Filling forms and questionnaires, text comprehension, problem solving, researching, communication skills, working independently and with others.

Progression routes and linked careers:

You can continue with the ESOL course at college at a higher level. You might need an ESOL qualification if you want to apply for a British Citizenship as an adult.

Good English is essential if you want to study in higher education or planning to look for a job after finishing college or apprenticeship.

Other information:

ESOL is designed for students for whom English is not their first language and they are on the early stages of the English language acquisition. Group sizes tend to be small and 3 x 60 minute lessons are given to each group.

Any questions see: Mrs Tawil and Mrs Baryla

Course title: Functional Skills ICT: Entry Level 1

Qualification: Pearsons
Qan Code: 500/9112/8

Level of course: The assessment consists of computer-based tasks that assess competence at the relevant level in using ICT systems, finding and selecting information and developing, presenting and communicating information.

Assessment Methods:

- The course consists of completing 4 units
- Students will study units of each course over Yr 10 and Yr 11
- Students complete challenges which are assessed and accredited to earn points towards an overall grading.

Course content:

- ICT in an everyday environment.
- Use ICT to plan and organise work
- Work with files and folders
- Adjust computer setting for a purpose
- Will use Microsoft Office to create documents

Progression routes and linked careers:

- Gaining the ability to successfully use ICT in a work related setting.
- Going on to study other ICT based qualifications
- Access into the working world

Other information: Functional skills is based on understanding the basics of ICT

Any questions see: Miss Downey or Ms Heatley

Course title: AQA Specification A Religious Studies
Qualification: GCSE
Level of course: All students

Assessment Methods:

Two examination papers – 100%

- Component 1: The study of religions: beliefs, teachings and practices
- Component 2: Thematic studies

Exam Board & Course title: Geography Entry Level (OCR)**Qualification:** Entry Level**Qan Code:** 603/0097/8**Assessment Methods:**

Assessment for this course will be made up of 100% internally assessed tasks.

1. Written Test
2. Fieldwork Notebook
3. Project

Course Overview:

The Entry Level qualification in Geography aims to encourage students to think like geographers through an enquiry approach to current topics of study.

You will

- Develop your knowledge of locations, places and environments and of different scales.
- Gain understanding of the connections between people and environments, and changes in places over time.
- Develop a range of skills including those used in fieldwork.
- Apply geographical knowledge and understanding to real world contexts, including fieldwork.

This course is divided into 3 sections

1. Dynamic World (30%)
2. Fieldwork (30%)
3. Personal Project (40%)

What will I learn about:

Topic 1: Our World	<ul style="list-style-type: none"> · How is the UK changing? · How is the world changing?
Topic 2: Destructive World	<ul style="list-style-type: none"> · How do plate tectonics shape our world? · How can flooding be hazardous?
Topic 3: Resourceful World	<ul style="list-style-type: none"> · Why should tropical rainforest matter to us? · Will we run out of natural resources?

- You will carry out Geography fieldwork and produce a notebook to show what you have found out.
- You will also complete a project based on one of the topics listed above. You will be able to choose the topic and how you present this information.

Skills you need:

- An ability to think about the world you live in.
- An interest in geographical issues the world around you.
- Ability to work within a group and independently.
- Ability to research and investigate using ICT.
- Ability to consider various viewpoints on a given topic.

Progression routes and linked careers:

Geography is an important subject and has lots of links to other subjects. The skills learnt are transferable and useful to many careers and other areas of study. The most obvious careers are linked to the environment or how people use the world around them. Any job using data and studying people would also be connected.

Any questions see: Ms Wright , Mr Millington & Ms Mohammed.

Exam Board & Course title: OCR Mathematics

Qualification: GCSE
Qan Code: J560

Level of course:
Compulsory for all pupils.

Assessment Methods:

A linear exam is taken at the end of Year 11. Pupils will be entered for one of two tiers, Foundation or Higher. The Maths exam consists of three papers all lasting 1 hour 30 minutes. The first exam is a non-calculator and the second two exams are calculator papers. There are no controlled assessments in Mathematics. Pupils in sets 8 and 9 will also sit the entry level qualification in addition to the GCSE.

Course content:

Algebraic Manipulation, Equations and Functions, Sequences and Graphs, Calculations, properties of Number, Fractions, Percentages, Ratio, Geometrical Reasoning, Measures, Area, Perimeter and Volume, Data, Averages, Range, Constructing and Interpreting Charts and Probability.

Skills you need:

- To be able to Represent Mathematical Concepts and Ideas
- To Communicate Mathematically
- To Reflect on our Mathematical Learning
- To Analyse using Mathematical Reasoning
- To Analyse using Appropriate Procedures
- To be able to Interpret and Evaluate Mathematics

Progression routes and linked careers:

Most careers require a pass in Maths. It has been shown that pupils who go on to take 'A' Level Maths earn 20% more than pupils who do not take 'A' Level Maths.

Other information:

Good attendance is vital to chances of examination success. Students should have a scientific calculator of their own and bring this to lessons along with the usual lesson equipment of pen, pencil and ruler. Students must complete homework on time. This provides a great opportunity to consolidate learning on key topics. It is expected that pupils have independent study skills and should use Mathswatch and other e-learning platforms such as GCSE pod to help prepare for assessments.

Any questions see: Ms Shakoor (Head of Mathematics)

Exam Board & Course title: OCR Entry Level Certificate Science

Qan Code: 603/0226/4

Qualification: Entry Level Certificate 1

Level of course: Level one Course, pre- GCSE

Assessment Methods:

The Entry Level Science has three components, Biology, Chemistry and Physics

- There are 12 Biology units which are tested at the end of each unit, as an End of Item test. B1 to B12 counts for 24% of the final grade.
- There are 12 Chemistry units which are tested at the end of each unit, as an End of Item test. C1 to C12 counts for 24% of the final grade.
- There are 12 Physics units which are tested at the end of each unit, as an End of Item test. P1 to P12 counts for 24% of the final grade.
- There are also 'Can do' tasks that are assessed internally to see if each pupil can complete a list of tasks, this counts as 8% of the final award.
- There is one controlled assessment for this course and is counted as 20% of the final grade.

All the course is internally marked and then moderated externally.

Course content

This course covers those aspects of the Science National Curriculum Programme of Study for Key Stage 4 appropriate for learners working at this level. The course will lead to final certification by OCR at Entry Level 1. The science studied for this course covers a range of topics including life processes, fundamental units of living organism; such as cells, tissues and organs of the body, properties and reactions of matter and the particle model as examples at level one in Science. There is an opportunity to progress to Level two or go onto OCR GCSE 9-1 Combined Sciences. There are also opportunities to go onto the single sciences at GCSE level. The 'Can do' tasks ensure that pupils regularly attain the level of study provided and to cover the practical skills and some basic mathematical elements learnt during the course.

Skills you need:

You must have an interest in, and enthusiasm for, Science;

- You will start to critically approach scientific ideas with some evidence and method
- You will be able to approach and acquire skills, knowledge and understanding of how science works and its essential role in society
- You will learn to acquire scientific skills, knowledge and understanding necessary for progression to further learning

Skills you will acquire:

You will develop basic explanations, acquire some critical thought, and learn basic theories and modelling in science along with the implications of science for society.

Progression routes and linked careers:

During the Entry Level one course some learners may show sufficient progress for them to be entered into the Single Science GCSE Biology (9–1) and follow the Entry level at the same time. To ensure that the KS4 programme of study is followed these learners may continue with the Entry Level qualification in the science subjects allowing for students wishing to continue their Science studies on to GCSE 9-1 level and beyond at their school or at college in the future.

Any questions see: Mr Simpkins

Exam Board & Course title: Photography
Qualification: GCSE Qan Code: 601/8088/2
Level of course: GCSE
Assessment Methods: Controlled assessment 60% (2 or 3 projects completed in years 10 & 11) Externally set task 40% (1 project completed in year 11)
Course content: You will complete 4 independent projects, which are led by your own strengths and areas of interest. You will also learn how to use professional grade DSLR cameras, as well as how to use editing software on Apple macs.
Skills you need: <ul style="list-style-type: none"> · Be able to develop and explore ideas. · A strong ability and willingness to work independently on individual ideas is vital for this course. · An interest in taking photographs and some basic understanding of what makes a good image. · The ability to draw and some enjoyment of different types of drawing. · Analytical, evaluation and interpretation skills- particularly when writing about your own and other photographers' works.
Skills you will acquire: <ul style="list-style-type: none"> · Creative thinking · Technical skills · Time management · Researching · Digital editing using Photoshop · Animation and film based skills · Using a professional DSLR camera and an understanding of how these cameras work.
Progression routes and linked careers: Post 16 courses e.g. A level, Career paths: <ul style="list-style-type: none"> · Teaching, Design, · Graphics, Advertising, Journalism, TV/media, Web design, Fashion, Animation, Film, professional photography.
Other information: Be prepared to spend time on the work set in class. Complete homework.
Any questions see: Miss Howells

Pink Option Form

As you are following a specially designed curriculum, you must choose **1 course from each choice** below.

CHOICE 1 (Tick 1 from the list below)

Asdan	
Esol	

CHOICE 2 (Tick 1 from the list below)

Entry Level Humanities	
Functional Skills ICT	

CHOICE 3 (Tick 1 from the list below)

GCSE Art	
GCSE Photography	

Parent/Carer Signature: _____

Form Tutor Signature: _____

White copy: Student

Pink copy to your tutor by Friday 14th February 2020.