

Levenshulme LIFE

SUMMER 2020

NEWS • REVIEWS • FACULTIES • TRIPS • PERFORMANCE • SUCCESS



**A THANK YOU FROM YOUR
CO-HEADTEACHERS**



In this issue...

LOCKDOWN STORIES

MAKE IT IN MAY

IFTAR TABLES

CREATIVE POETRY

MANCHESTER TOGETHER

AND MUCH MORE.....

Dedicated to achieving
DREAMS

PARKS

KELLER

SEACOLE

NIGHTINGALE

Welcome from the EXECUTIVE HEADTEACHER

It is an honour to be writing to you as the Executive Headteacher of the Education and Leadership Trust, of which Levenshulme High School is a part, a trust which is based securely on the Co-operative values. The other schools in our trust are Whalley Range 11-18 High School and the East Manchester Academy. Across all 3 schools we enjoy being part of the wonderfully diverse and vibrant global community of this great city of Manchester.



We encourage all of our students to take up leadership and enrichment opportunities throughout their school. We aim to prepare our young people for active leadership roles in their communities as well as the workplace - wherever that may be. We have fantastic partners, including the Alliance Manchester Business School, the Manchester United Foundation, City in the Community and GM Citizens. Such partnerships make a significant contribution to enriching and extending what we can offer to our students as part of their school lives, both within and far beyond the city. Levenshulme is a wonderful school, with excellent academic outcomes as well as a fantastic range of personal development opportunities and rich learning, and staff and students alike are very proud to part of it, as am.

Dr J. MacKinnon PhD

WELCOME FROM OUR NEW ACADEMY CO-HEADTEACHERS

Wow – what a Summer term it has been! Certainly not one that any of us are likely to forget – for a whole variety of reasons, some happy and some sad. It is because we have all shared this strange experience that we felt it really important to capture what had been going on whilst we have not been together in our lovely school.

We really could not be prouder of our entire school community – our school staff who have worked tirelessly to ensure learning can continue; our families who have supported their children with the remote learning and, of course, our wonderful students who, in true Levenshulme style, have stayed dedicated to their dreams, working hard and trying to be kind in all they do. For all of this, we say 'thank you' – we feel lucky to be the co-headteachers of such a wonderful group of people.

Working away from our lovely school grounds does not mean that we have been any less busy and this 'Lockdown Edition' of Levenshulme Life features just some of the many amazing things that have been going on.

As always, we miss you all greatly. We hope you and your families are well and we ask that you remember that we are here if you need us.

With very best wishes for a super Summer holiday!

Miss Johnson and Mr Johnson - Academy Co-Headteachers



STAFF VIRTUAL WEDNESDAY WORKOUT

During Mental Health Awareness Week Mrs Kerr organised the PE faculty to lead a staff virtual workout. The session was such a hit the sessions have continued, and staff come together every Wednesday for a 30-minute workout. It is a great way to start the day and even better to see the lovely Levenshulme staff.



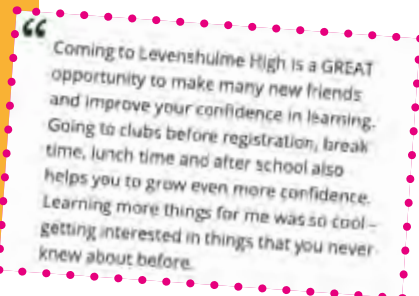
YEAR 6 TRANSITION

The transition experience for our soon to be Year 7 pupils is at the forefront of our minds. Due to the transition days being cancelled we had a lot of our Year 7's eager to give out some advice & share their experiences with Year 6. Our Year 7 Buddies; Manal, Raniya, Aneesa, Emaan and Asia, are ready and raring to go!

We have an amazing virtual tour of the school located on the transition section of the Levenshulme High School website, please take a look to ease any worries.

On this area there is also access to the Year 6 FROG page, this is where there are weekly challenges set for the Year 6. There are tasks set by some of our faculties, with opportunities to email teachers with your work. We are very excited to see what you produce. And I can't wait to see the results of your challenges too!

Please keep in touch via the transition page on the school website and please ask any questions that you may have to ease any worries.



MAKE IT IN MAY

The Art, Design and Technology faculty have been keeping Levenshulme creative with lots of different lockdown challenges for pupils to complete at home. We have been displaying the amazing work students produced on our virtual art gallery. Here are some of the pieces created by our very talented students.



HEAD CHEF CHALLENGE

Year 11 Food students were given the following brief in preparation of their practical assessment: 'A local hotel is organising a special evening menu to celebrate Valentine's Day. Research, prepare and cook 3 dishes (and accompaniments if appropriate) that demonstrate your technical skills and meet the needs of the celebratory menu'. Following this they went about gathering research. Students researched into a variety of restaurants and cuisines for their inspiration. The next phase was to design and make a range of dishes. Students were able to demonstrate high quality technical skills such as making their own pastry, pasta, sauces and meringues as well as a variety of accompaniments. Not only did they exhibit this range of chef skills, but they also worked hard to learn professional presentation techniques meaning their dishes would be suitable for serving in any a la carte restaurant. Congratulations to the class of 2020 on producing this range of fantastic work!



LIFELONG LEARNING DURING LOCKDOWN

As the famous American Children's author Dr Seuss stated; "The more that you read, the more things you will know. The more that you learn, the more places you'll go."

Alongside the learning carried out by all of our amazing students, teachers and many other non-teaching colleagues have taken the opportunity to learn and develop. This has included supporting students to stay safe online and students who have experienced specific stress or very challenging events in their life.

We have also engaged with our own personal learning, which includes some staff learning more about how to help students with the learning of vocabulary, or improving their own digital skills.

Mental health support courses have been undertaken by some and finally many colleagues have engaged in teaching and learning evidence-based research about what we do in the classroom and so many other interesting areas.

Mr P Taylor
Deputy Headteacher

COLLEGE CONNECTIONS

At Levenshulme High we believe it is vital for students to prepare as much as they can for their college courses so that the transition from high school to college is as smooth as possible. We have set up a VLE site which consists of work which is designed to prepare students for college study so that they can start their courses ahead of the game. Many of the college and Sixth Forms around Manchester have been sharing suitable transition work which students can complete between now and the start of September. Manchester College have been particularly eager to support students at Levenshulme High, they have worked with our staff to produce a bespoke transition booklet which provides lots of useful information for all students about how to prepare for their future.

Please find a link here: <https://www.tmc.ac.uk/student-life/connect2college>

PRACTICE SUCCESS

"You have to practice success. Success doesn't just show up. If you aren't practicing success today, you won't wake up in 20 years and be successful, because you won't have developed the habits of success, which are small things like finishing what you start, putting a lot of effort into everything you do, being on time, treating people well." Michelle Obama

I chose this quote for you Year 10 as it all about the habits that you are developing now even in this strange situation that will get you through your next steps and help you to achieve your dreams.

I have been impressed with the number of you who have learned new skills since you have been away from school. From walking, running a 10K race, learning to bake and performing in virtual choirs and the small things of caring for your siblings and learning to cope with a new school work routine at home.

Saniyyah Ali has shown impressive baking and painting skills (pictured right)

The Half-term 6 celebration awards assembly awarded 23 year 10 students for their resilience and commitment to completing excellent work during the lockdown. WELL DONE!

Looking forward to Year 11 there are a wealth of resources through FROG that you can access (provided by Mrs Qureshi) to get you started with thinking about future routes and how to prepare a good CV and interview. All are worthwhile skills for the future.

- Virtual Open Days:
- Virtual Work Experience
- The Manchester College Transition to College booklet
- Frog Careers School Closure page
- Virtual Careers Talks – Speakers4Schools
- Lockdown Lectures – provided by the University of Manchester

If you have any questions or comments about any of the resources please email Mrs Bebbington or Mrs Qureshi:

zbebbington@levenshulmehigh.co.uk | Aquresh2i@levenshulmehigh.co.uk



THANK YOU FROM THE NHS

I would also like to say a huge Thank You from our NHS staff. Many of my family and friends who work in hospitals would like to thank you, the Levenshulme girls, for the part that you have played during lockdown. By staying at home and sticking to the rules you have directly contributed to our efforts with dealing with this virus so for that girls thank you!

CREATIVE MANCHESTER POETRY COMPETITION



The University of Manchester's poetry competition went ahead as usual this year, with students participating from right across the Trust. Thirteen Levenshulme students entered, writing poems on the topic of 'Climate'. PhD students from the University read our poems and provided written and video feedback via email, which our budding poets used to improve their poems and submit them to the competition. We are all excited to see which poems are chosen as the winning entries.

Some extracts from students' poems:

*Weapons of destruction tested at desolate sites
And this is the air that's to sustain life?*

Husna, Year 7

*Where there is a community, there are alternatives
Where there is hope, there is a better future!
We can fix this.*

Sabrina, Year 9

*Trees are a poem the earth writes across the sky.
Humanity cuts them down for paper,
So we may record our emptiness.*

Karia, Year 8

Other students who participated:

Rayan Sherwani 9N04, Emaan Hashmi 7S01, Ariba Mahmood 8S08, Teeba Ali 9N09, Nimra Shahzadi 8P08, Samaha Ahmad Shahbaz 9K08, Rawan El Rayes 8N04, Dania Al-Sukkar 7P09, Tasneem Ahmad 10S03, Aleena Ansar 10N07

LIFE AFTER LOCKDOWN

Will the pandemic change the world for the better or for worse? What will the future look like? We are not sure yet. However, what we know for sure is that some things have stayed the same: We still want to spend time with our friends and family. We still love going shopping. We still love celebrating special events in our lives with other people.

In week 3 of lockdown we asked EAL pupils about things they were looking forward to doing after lockdown. With the government easing of lockdown restrictions, we have been able to see some family and friends, exercise outdoors and some pupils have been able to go back to school. Let's hope the future brings a lot more positive changes.

LOCKDOWN MATHS

The maths department have been busy during lockdown. We have been meeting on Microsoft teams each week to discuss our plans and have shared our knowledge to help set work in these unusual circumstances. We have had to make alterations to our lessons (and in some cases devise brand new lessons) to allow students to better understand topics which would normally have been learnt in a classroom.

Students have been accessing the online website Mathswatch to complete assignments. This has been very useful in allowing us to assess how well students have understood the work set. It has also been possible to see how students have answered individual questions and then provide assistance with hints and methods to use.

From this, and continuous contact with students seeking help via email, the department have been nominating 'Maths Stars' from our classes, and these student's names have been posted on the school's Frog pages. Students have also been able to do additional work on a website called Maths-Whizz. This site monitors their progress and lets us know what their 'Maths Age' is and how this has improved over time.

Before going into lockdown the Maths Leaders had been very active within school writing questions and creating pages for some of the formtime PSHE activities. They had also been writing the numeracy questions for the quiz of the week. The Maths Leaders have also been creating some new displays which can be seen on the maths corridor, sadly lockdown meant that the remaining display boards are yet to be filled. Still, that gives us something to get straight on with whenever we return to something resembling normality.



EAL IFTAR TABLES

"Iftar is the name for the event in which Muslims break their fast after a day of fasting from dawn to dusk. During Ramadan people organize parties where other people are invited to do iftar with them. These are called iftar parties."

RAMADAN IN THE TIME OF A GLOBAL PANDEMIC

This year, it was easier. We were all working from home, but even though I was busy with work I had time to prepare the food we loved as a family. It was nice preparing the meal and knowing we would finally have an opportunity to sit down as a family and have Iftar together. It was the first year I didn't have people over for Iftar parties like many Muslim families (it's not unusual for there to be up to 24 people gathered in my home to eat at this time of year). But even though it was much quieter than usual, I believe we have a lot to be thankful for. There was no better time for reflection!!

THAT WAS THE REASON THE EAL TEAM THOUGHT IT WOULD BE NICE FOR THE GIRLS TO SHARE THEIR IFTAR TABLES WITH US AND HAVE A VIRTUAL IFTAR EXPERIENCE.



The EAL pupils work on the Learning Village programme which is used around the world.

A while back in Lockdown we made it up to ninth place, last week we moved up to sixth place!

PARKS

KELLER

SEACOLE

NIGHTINGALE

WRITING THE PANDEMIC

When Miss Walker from Whalley Range informed me about this competition, I thought what better opportunity for our students to show their creative flair.

The nation has been in Lockdown since March. As humans, we have a need for contact with others, socialising, and even going to work/school. When Lockdown was announced, the way we have come to know life was transformed and the lives, especially, of our Year 11 students were changed in a moment.

This competition was designed with those in mind that needed a moment of catharsis or a moment to really be able to say how they feel. As members of staff, we're always looking for a way to amplify the voices of our young people and we cannot wait to read the poignant expressions of emotion that are to follow. If you can't wait until the competition winners are announced, here is an example of wonderful creativity from one of our Year 8 students. Miss Amir

STUCK IN A NIGHTMARE

I'm stuck in a nightmare, nowhere to go.
There's a beast lurking outside the windows, a werewolf out to steal my soul.
As I fall deeper into this horror story, I watch that creature perform a dance before me.
It aerials onto the tips of peoples' noses, suffocating their pipes, blocking the air.

My heart feels dejection, beating slower than ever.
Can I repair from this state of despair?
There is so much to see, but it's stuck in a screen.
Luxuries we once knew are now a distant memory.

The walls close in consuming the light out of my spirit
Darkness is the new blood that runs through my veins.
I imagine the hundreds of bodies being buried without a proper goodbye,
I sit here with a tear in my eye.

I think of the wonderful hours we could have spent,
This unfortunate time extends and never seems to end.
Lockdown is a town, a place, where you can't move around,
You're stuck in one spot two meters apart.

Humanity dies before me; it makes me wonder will I be next?
After all it only takes one bite from our vile guest.
Who knew my home where I felt most safe, could turn into this gilded cage,
It binds me in this nightmare. I have nowhere to go, no escape.

Alishba 8 K01

How we confront racism and prejudice through the English curriculum

In the English faculty, we understand the importance of a rich and diverse curriculum. There are two main reasons for this: firstly, so students do not just have a single story of what it is like to be black or Asian; secondly, so they read about someone who is a bit like them and in doing so, feel valued and know that their story matters too.

We also address Britain's history of colonisation in order to understand prejudice and racism today. This begins in Year 7 when students learn about the British Empire, and continues through to GCSE when students explore the racist language and colonial attitudes in texts such as Jane Eyre and Lord of the Flies.

We hope our celebration of diversity and acknowledgement of Britain's past, help students to show empathy, feel valued, and gain a wider understanding of the world we live in - past and present.

Miss Baker



MFL

Modern Foreign Languages
NEWS

I Come From

I come from life,
A place where anything can happen.
There are ups and downs,
But I must always stay standing strong and brave.

I come from positivity,
There's always light at the end of the tunnel.
A spark of hope is forever buried in me,
Even if the worst is here.

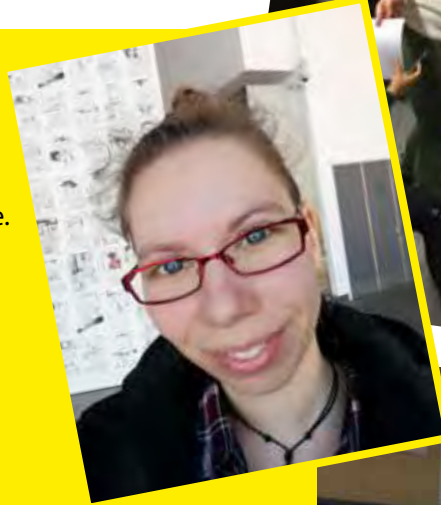
I come from dreams,
Where I can do anything.
I can feel happy forever.
The things I wanted could be given to me in the blink of an eye.

I come from resilience,
There's nothing you can gain without the sharpest of pains.
I want it and I'll get it.
Even if it takes me hours, days, weeks.

I come the everlasting fire,
The scared can come here to fight all night.
Because I only come from people who fight seas of fear, misery and regret.
I come from Iraq...

This poem is about where I come from. I wrote this poem because personally, I believe that there is much more than what meets the eye about who you are. Going on a journey to find your true self is vital in growing up. I have traits along my journey such as passion to fight for what is right and maybe a habit of diving into danger headfirst. However, that makes me a risk taker and have a particularly strong desire for justice which in ways are very powerful traits. My motto that summarises my personality and I use as a guide in my everyday life would be, "let us step out into the night and pursue that flighty temptress, adventure". This quote is by my inspirational role model Albus Dumbledore from the book Harry Potter. He was probably one of the greatest and most powerful wizards of all time who sacrificed everything for the ones he loved. Albus Dumbledore showed loyalty, intelligence and bravery. One trait that plays a key role in my poem is bravery as he also was in Gryffindor, the house of the brave at Hogwarts School of Witchcraft and Wizardry. Therefore, I have written this poem in the topic of where I come from to bring a deeper meaning to myself from within.

Farah - Year 8





MILES IN MAY

Miss McLeod challenged both staff and students and families to be active over the month of May by completing as many miles on foot or bike as a school community as possible

They completed this challenge outside, at home or in the garden and monitored the miles through their Phone OR smart watch.

107 laps their garden = 1 mile or 100 laps of their living room = 1 mile.

The staff and student totals were combined together to produce a final total.

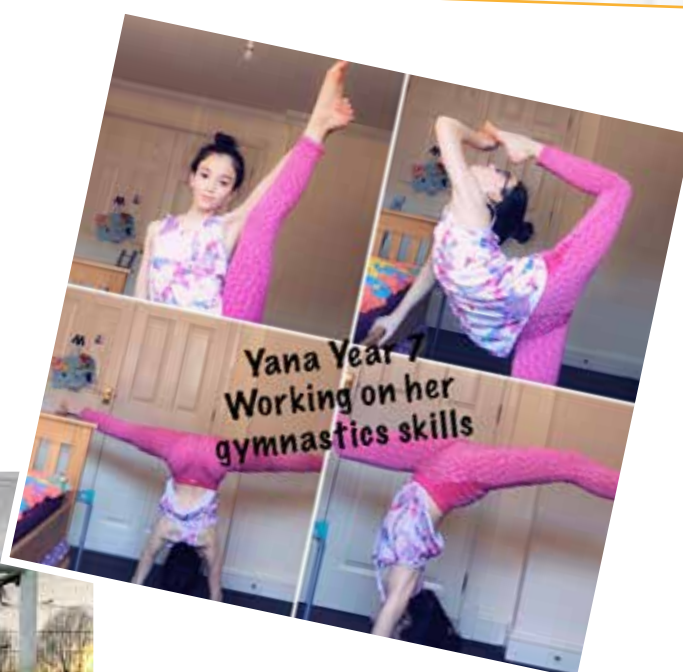
		P	W	D	L	Pts	Ag	GD	GD Ave.	Pts	Pts Ave.
18	Group E										
19	MHA X	12	3	5	4	7	22	-15	-1.25	34	2.83
20	Levenshulme X	10	3	3	4	5	6	-1	-0.10	28	2.80
21	William Hulme's X	15	4	3	8	14	28	-14	-0.93	37	2.47
22	TEMA Y	10	2	3	5	9	17	-8	-0.80	22	2.20
22	Parrs Wood Y	15	2	2	10	20	26	-6	-0.40	31	2.07
23	Group F										
23	St. Bede's	6	3	2	1	16	5	11	1.83	22	3.67
24	Abraham Moss	13	2	5	6	8	18	-10	-0.77	31	2.38
25	Levenshulme Y	10	2	2	6	10	17	-7	-0.70	22	2.20
27	Cedar Mount	10	1	2	7	2	22	-20	-2.00	18	1.80
27	Newall Green	10	1	0	9	2	33	-31	-3.10	14	1.40

KS3 & KS4 FOOTBALL

Over the year both x and y KS3 & KS4 teams competed in the Manchester Schools Football League. Throughout the year the girls continued to play and work hard for each other. Their football skills continued to improve, and they played some awesome football as a team. Each time, they played with commitment, resilience and showed amazing sportsmanship throughout.

In the KS3 team the X team (Year 8 & 9) finished second in their league and the Y team (Year 7) finish 3 in group F.

KS4 Y team finished in 13th place and the X team finished in 4th place in the League. The X team went on the league finals and came home with a Silver medal.



LOCKDOWN LEARNING IN PERFORMING ARTS

Whilst the world of music and theatre went silent in its original form, during lockdown, something magical happened.

The virtual scene in Performing Arts exploded with a range of much talent showcased in various forms. Staff and students at Levenshulme High were inspired by this. So we became totally absorbed in the world of Musical Theatre. This has taken a range of guises over the lockdown. Students have showcased their talents in all areas of musical theatre- looking at a range of shows from Wicked to Stomp and the new world of & Juliet.

They have showcased their knowledge and understanding of the genre by engaging in creative tasks- ranging from writing monologues and lyrics- even recreating them for us, creating sets from well known musicals and becoming theatre critics. All of these skills are part and parcel of the curriculum in Performing Arts, but having specific time to hone these skills as well as choose from a range of tasks has highlighted how immensely talented our students are.

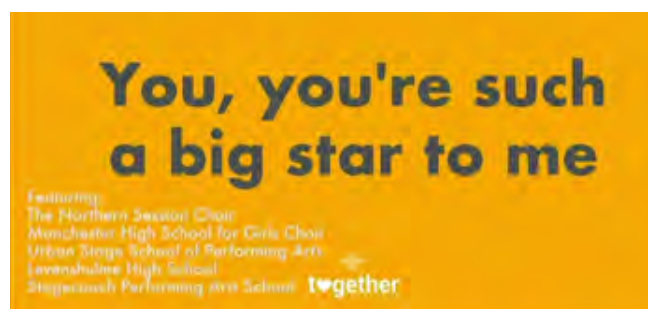
They have created set design pieces from Wicked- look at the detail!



MANCHESTER TOGETHER

In 2017 Levenshulme High School choir had the privilege to perform at the Manchester Together concert in Albert Square to 12,000. Three years on and the Manchester Together project is still going on just as strong. This project allows all of Manchester to join in solidarity and using their voices to show togetherness through adversity. This year the concert was digital and I was asked to provide some voices for the choir to duet alongside Take That. Imaan Akhtar, Hannah Tufail and Daniella Corless were an inspiration when representing our school. All three voices were heard on the track which currently has 50 thousand views! Well done girls for shining the Levenshulme light bright for Manchester.

Mr Dipple



KS4 Girls' Football League : Combined Table

		Played	Won	Drawn	Lost	For	Against	Goals Av.	Points	Pts. Av.
1	Wright Robinson X	16	15	1	0	53	2	3.19	78	4.87
2	Abraham Moss X	19	14	3	2	49	9	2.10	81	4.26
3	Newall Green	17	11	4	2	31	8	1.35	69	4.06
4	Levenshulme X	18	9	4	5	28	15	0.72	61	3.39
5	TEMA	20	6	9	5	22	17	0.25	62	3.10
6	Abraham Moss Y	19	6	6	7	17	17	0.00	55	2.89
7	Trinity Y	16	5	5	6	22	32	-0.62	46	2.87
8	Wright Robinson Y	19	5	7	7	16	24	-0.42	53	2.79
Teams above have qualified for the finals on Wednesday 11 March @Wright Robinson College										
9	Whalley Range X	17	4	6	7	17	30	-0.76	45	2.65
10	Cedar Mount	14	3	5	6	16	16	0.00	36	2.57
11	Manchester High	18	7	4	7	23	16	0.39	54	3.00
12	Co-Op Academy X	19	6	7	6	31	33	-0.10	57	3.00
13	Levenshulme Y	17	5	1	11	21	32	-0.65	39	2.29
14	Co-Op Academy Y	17	2	6	9	13	44	-1.82	37	2.18
15	William Hulme's	14	1	6	7	11	25	-1.00	30	2.14
16	Trinity X	14	3	0	12	15	41	-1.86	27	1.93
17	Whalley Range Y	16	2	3	11	5	40	-2.19	30	1.87



**TEAM MORETTA
PE WITH JOE
WEEK 2**

LEVENSHULME HIGH SCHOOL ARE STAYING ACTIVE AT HOME!

Over the last 11 weeks the PE faculty set a variety of activities for both staff and pupils to be active at home. Students have been able to choose between fitness sessions, dance, yoga and meditation. They have also been set challenges such as how many times they can juggle a football, skip in 1 minute, and throwing and catching in a minute. It has been great to see that some students have been creative with their own equipment and spending time playing games with their family.

PARKS

KELLER

SEACOLE

NIGHTINGALE

In response to the national lockdown, we have all had to get used to working from home. Our students have done themselves proud, showing independence, organisation and resilience in so many ways! As teachers we have also had to adapt, learning about new ways of collaborating and staying in touch, and as the pictures show, this has resulted in some interesting ways of working!

A photograph of a cluttered desk. In the center is a silver laptop with a blue screen. To its right is a large bouquet of pink and yellow flowers in a glass vase. To the left of the laptop is a blue mug and a clear water bottle. In front of the laptop is a black keyboard and a black mouse on a white mousepad. To the right of the mousepad is a floral patterned notebook. In the bottom left corner, there is a small lamp and a notebook. A yellow banner with the word 'ENDING' in black letters is at the bottom of the image.



HOME LEARNING

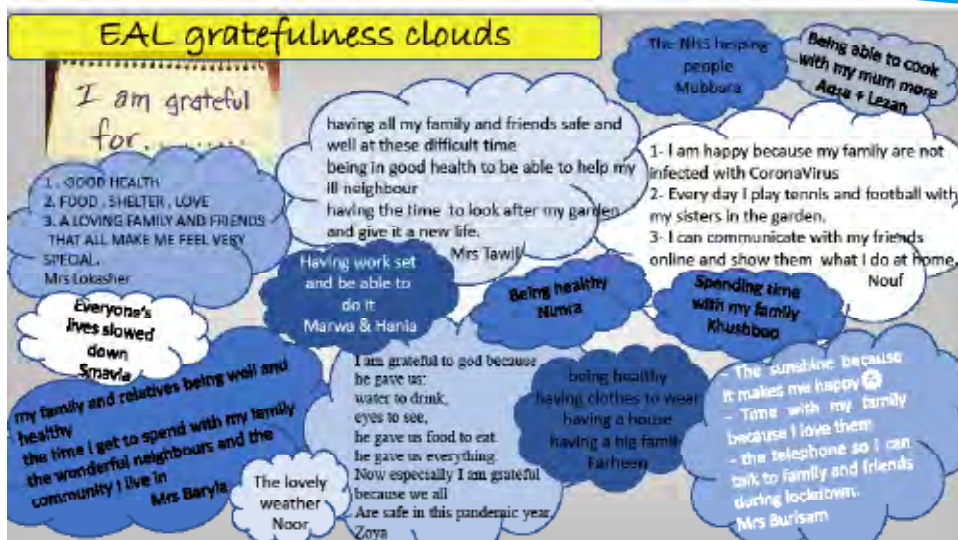
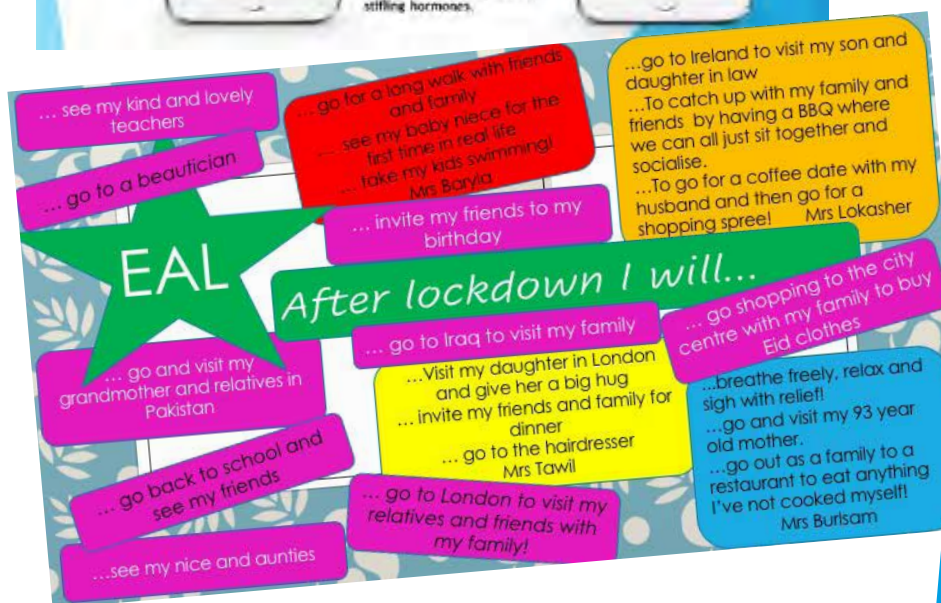


During half-term 6, the EAL students had a look at the word 'gratitude' and we explored how it could help us with boosting our mental health.

While the pandemic can be very stressful, it also gives us the opportunity to notice the things we normally take for granted.

We then created a poster to keep reminding us how lucky we are to have all the good things in our lives.

Is there anything you're grateful for during this time?



Think
Positive
= Be =
Positive

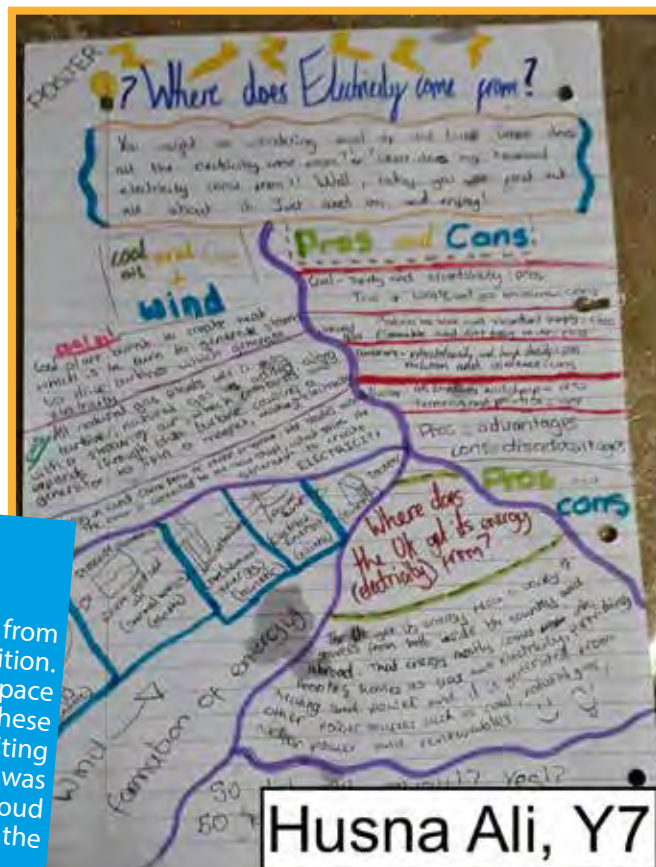


SCIENCE LEADERS UPDATE

The science leaders were busy this term planning the 'So you want to be a doctor?' science competition, which will hopefully be going ahead when we return in September. It will include a Kahoot quiz to pick 4 teams of 2 (one team per form) to go through to the finals. In the final there will be 4 rounds; a heart dissection, a game of operation, diagnose a patient and also some biomedical testing. Keep a look out for how to enter!

A SHORT SCIENTIST WRITING COMPETITION

The Science Department is especially proud of Imaan Mirza, from year 7, who entered the A Short Scientist writing competition. Although she did not win, her piece about Black Holes in Space was captivating and demonstrated her curiosity for these fascinating objects. The blogger of A Short Scientist writing competition has said "I really enjoyed reading your work and was very impressed". Her teacher, Mrs Begum, said "I am very proud of Imaan and I would like to encourage Imaan to keep up the scientific interest and passion for science writing".

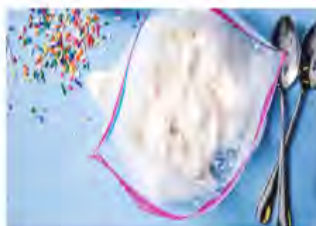


FUN SCIENCE AT HOME!

Make Ice Cream in a Plastic Bag!

You will need

- ☐ 1/2 cup of milk (120mL)
- ☐ 1/2 cup of cream (120mL)
- ☐ 1/4 tsp of vanilla (or use other flavours like chocolate syrup for chocolate ice cream)
- ☐ 4 tsp of sugar
- ☐ A few drops of food colouring (optional – if you want colourful ice cream)
- ☐ Lots of ice
- ☐ Lots (half cup) of salt. Rock salt works best.
- ☐ Small zip-lock freezer bag
- ☐ Large zip-lock freezer bag



What you need to do?

1. Put the milk, cream, flavouring, colouring, and sugar into the SMALL zip-bag and zip it shut (be sure it is zipped up and closed completely)
2. Put about a cup of ice into the large bag and then cover the ice with a small handful of salt. Put the small bag with your ingredients into the larger bag.
3. Add some more ice and then some more salt. Keep adding salt and ice until the bag is almost full.
4. Zip it shut (be sure it is zipped) and then carefully hold opposite sides of the bag and shake the bag back and forth for about 5-8 minutes.
5. Open the larger bag and take out the smaller bag – it should be full of ice cream!
6. Rinse off the bag under running water to remove any salt that may be near the opening of the bag.
7. Open and enjoy!

Experiment 2

Jumping Fish

You will need

- ☐ One piece of foil
- ☐ Plastic ruler
- ☐ School sweatshirt or fleece (or any fabric containing some polyester)

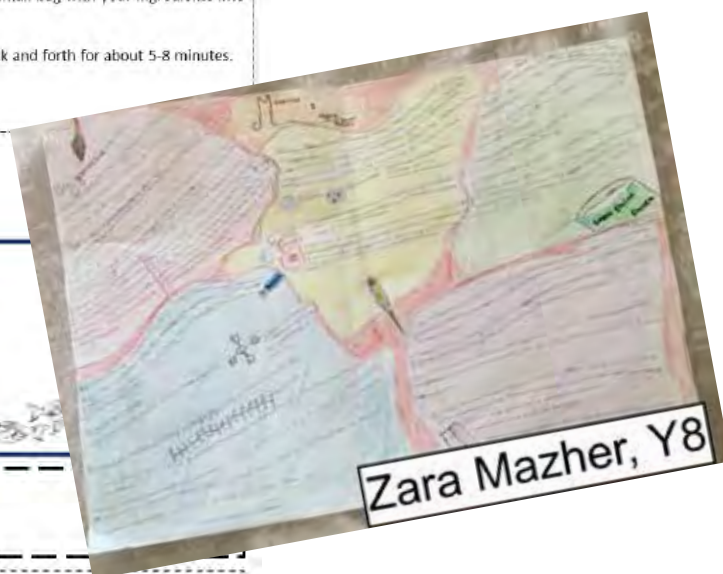


What you need to do?

1. Start by cutting lots of little fish shapes out of the foil.
2. Now your challenge is to make the foil fish 'jump' to the ruler.
3. Try rubbing the ruler on the sweatshirt for around a minute and then hover it over the fish.
4. Some of the fish should 'jump' to the ruler.

Challenge:

- ☐ Can you explain what you think is happening, what is the Science?
- ☐ Could you explore this further by rubbing the ruler for different amounts of time or if the fish also 'jump' to other materials.
- ☐ Find out more about lightning



STEM LOCKDOWN LEARNING

STEM Learning also launched a new page on their website www.stem.org.uk/home-learning to provide free content and resources for families, young people and teachers. This was also made available to students, parents and carers. This was a one stop shop for activities, demonstrations and activity packs, as well as links to other online resources which covered a range of STEM subjects and fun family activities to be done at home.



CAREERS AND STEM LOCKDOWN LEARNING

On 20th March school gates were closed to all students but we continued providing our students with lots of advice and guidance on different career opportunities on our student's Virtual Learning Environment page. As part of our commitment to prepare students for a rapidly changing world, students, their parents and carers were introduced to a variety of Virtual career platforms which could be accessed from the comfort of their homes.

We made all the information available for the innovative online resource called START. Start helps students to connect with their future career potential, develop their employability and help them to explore future career and study options at school or at home. Information was made available to parents and carers so that they can help their child to explore their future.



UNIVERSITY OF MANCHESTER – LOCKDOWN LECTURES

University of Manchester introduced us to their Lockdown Lectures where the students could join some of the nation's foremost scientists, thinkers, historians and social commentators for some informal lectures from the comfort of their homes. Students could here from some of The University of Manchester's amazing researchers. From physicist Dr Brian Cox to historian David Olusoga, their celebrated experts were all going online to tell us about what inspired them to help change the world. The interviews were conducted by Megan Ritchie, a third-year politics and international relations student at Manchester University.



SPEAKERS FOR SCHOOL – FREE VIRTUAL CAREERS TALKS

Speakers for school launched 'V Talks' which is an online version of their school speaker talks. They had a huge range of people lined up to do their talks which covered careers advice, employability skills and wellbeing advice. We've had S4S in Levenshulme High before and students always give amazing feedback. The talks were weekly updated and a time table was made available to students on their VLE page. They had a huge range of speakers from a wide variety of backgrounds and one could hear talks from an actor, author, barrister, creative director and a wildlife documentary producer.

