

Levenshulme High School – Curriculum Map – Personal Development

| | | All pupils have access to the following | | | | | |
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| | Whole School | Assemblies | Charity Fundraising | School Council | Student Leadership | House Competitions | Relationships and Peer Mentoring |
| All Years | <i>Pupils should know</i> | The school values of Solidarity, Equity, Equality, Democracy, Self-Help and Self-Responsibility The School Pledge | Relevant charities for issues discussed in the Tutorial Programme How the charities intend to use their donations | Who is on their School Council and how to contact them The value of their voice and their collective strength | What roles are available to them and how to apply The benefits of being part of the Student Leadership Programme, such as developing key skills and making new friends | Which competitions are being run throughout the year and how they can get involved The benefits of taking part in the House Competitions, such as developing key skills, making new friends and earning House Points | How to access peer mentoring support in school and through trusted external support The importance of a shared understanding around of different identities that make up society and how to respect them Talk about feelings and emotions |
| | <i>Pupils should be able to</i> | Recognise how the school values are demonstrated in school and in the wider world Demonstrate the school values and celebrate each other when these values are demonstrated through our Values Awards | Donate money, time or support to cause promoted within school Propose a charity to the Charity Lead should they wish to organise a fundraiser | Approach their School Council with any concerns or ideas Apply to be on the School Council when in Year 10 | Apply to be a student leader Develop and demonstrate Leadership, Organisation, Resilience, Initiative and Communication (LORIC) skills in their role | Join in a range of competitions Develop and demonstrate teamwork, resilience and a healthy competitive spirit | Take responsibility for their actions in order to establish and maintain healthy relationships. Recognise their own feelings and those of others |
| | <i>Why are we doing this now? i.e. how does this benefit pupils beyond school</i> | To promote belonging and togetherness which is created when gathered as a House | To encourage young people to be active citizens and to support meaningful causes in society | To empower young people and their democratic voice and to promote their engagement with local and national issues | To develop key skills and to encourage pupils to be active leaders of change | To encourage a healthy competitive spirit and social skills, such as communication and teamwork | To support everyone in maintaining an inclusive environment built on respect and understanding To encourage mindfulness and self-reflection as tools for life |