

Music development plan summary: Levenshulme High School

Overview

Detail	Information
Academic year that this summary covers	24-25
Date this summary was published	09/10/24
Date this summary will be reviewed	05/01/25
Name of the school music lead	Josh Chapman
Name of school leadership team member with responsibility for music (if different)	Atiya Ejaz
Name of local music hub	One Education Manchester
Name of other music education organisation(s) (if partnership in place)	Music Mark

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Introduction

Our school is committed to providing a comprehensive music curriculum that aligns with the Model Music Curriculum (2021) and is designed to foster creativity and musicality among all students. We prioritise increasing access and supporting students with Special Educational Needs and Disabilities (SEND) through various strategies. These include differentiated resources tailored to meet diverse learning needs, and targeted teaching assistant support in class where applicable. Additionally, we incorporate a focus on exploratory music, allowing students to engage with basic elements such as pitch and rhythm, ensuring that music is accessible to all learners. For further details, please refer to the curriculum map on the school website.

Instruments and Opportunities

Our Key Stage 3 curriculum provides students with the opportunity to learn a variety of instruments, including piano, guitar, bass, drums, and ukulele through various styles; blues, classical, pop, as well as music from around the world. The curriculum emphasises singing/performing and composing, with lessons designed to be engaging and interactive. These foci make for a seamless transition into KS4, should the pupil make that choice. Students benefit from access to peripatetic music teachers from our local music service, enhancing their learning experience.

Extra-Curricular Activities

We offer a range of extra-curricular clubs, including junior and senior bands, choirs, and opportunities to participate in the school musical. The department actively seeks out trips and concerts to broaden students' musical exposure, helping to increase their cultural capital and appreciation for diverse music genres.

Key Stage 4 Opportunities

At Key Stage 4, we offer a GCSE in Music Performance through the Eduqas exam board. Students taking additional instrumental lessons are encouraged to participate in graded music exams, funded by the school, through recognised organisations such as ABRSM, Trinity, and Rock School. Successful completion of these exams results in certification, further supporting students' musical development and can be shown when applying to further education institutions.

Partnerships

We maintain strong partnerships with local music hubs and educational organisations to enhance our curriculum offerings. These collaborations provide additional resources and opportunities for our students to engage with the broader music community, namely One Education Music Service Manchester, Music Mark with scope of working with many more in the near future.

Conclusion

Our music department remains dedicated to creating an inclusive and dynamic learning environment. We strive to enrich our students' musical experiences while supporting their individual needs and aspirations.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra-Curricular Music

Our school offers a robust music tuition programme outside of regular lesson time, designed to enrich students' musical education. This includes a peripatetic programme featuring one-to-one and small-group lessons in piano, voice, guitar, bass, singing, and violin. These lessons, conducted by highly trained professional instrumental teachers from our local music service, are available in 15 to 30-minute sessions each week. The popularity of this programme has led to full capacity, and all lessons are funded by the school, ensuring accessibility for all students.

Ensembles and Clubs

Outside of lesson time, students can join a variety of music ensembles and clubs. While most extracurricular clubs are run during the school day at break and lunchtime, the school musical stands out as a highly coveted annual event that requires an audition to participate. Other clubs, such as our choir, junior and senior rock bands, and a musical theatre student-led club, are open to all students. Additionally, we provide piano and violin clubs, creating ample opportunities for collaboration and music-making.

Facilities and Practice Spaces

Our music department boasts three large practice spaces equipped with instruments and computers, available for students to rehearse individually or in groups. These spaces foster a vibrant environment filled with creativity and collaboration, ensuring that students have the resources they need to develop their musical skills. Open but supervised access to these rooms during breaks and lunchtimes encourages a culture of music-making and peer support.

Progress and Opportunities

We are committed to supporting students' musical progress outside of lesson time. In addition to instrument loans, we offer weekend, after-school, and holiday provision, including Saturday music centres. Students can achieve various qualifications and awards through these programmes, further enhancing their musical journey.

Partnerships and Support

We actively collaborate with our local music hub and other music education organisations to maximise the opportunities available to our students. These partnerships enable us to provide subsidised or free tuition, particularly for parents or carers in specific circumstances, such as those eligible for pupil premium support.

Conclusion

Our extra-curricular music programme is designed to engage students of all ages and skill levels, fostering a love for music while providing them with the resources and support needed to thrive.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical Events

Our school has an exciting array of musical experiences planned for the academic year, designed to engage students and enrich their appreciation for music. These experiences include regular events such as singing in assemblies, musical performances, concerts, and shows held both within the school and at external venues. The following are confirmed, but there are many more in the planning stage.

- **Planned Musical Experiences**

This year, we have several notable events lined up for our students:

- **Year 7 Trip to Bridgewater Hall:** Students will attend an Indian classical music concert, providing them with exposure to diverse musical traditions and cultures.
- **Year 10 Musical Theatre Trip:** We hope to take Year 10 students to see a musical in the city, complementing their GCSE studies in musical theatre.
- **Year 9 Singing and Songwriting Workshop:** This workshop will give Year 9 students the chance to explore their creativity and develop their skills in songwriting and vocal performance.
- **Year 7 Whole Year Group Singing Concert:** This year's theme is "Music for Hope," and the entire Year 7 cohort will participate in a concert that celebrates the power of music to inspire and uplift.
- We are also exploring additional trips and experiences that are not yet confirmed, so we encourage students and parents to stay tuned for more updates!

Regular Events and Performances

In addition to these special events, students across all year groups are encouraged to participate in singing during school assemblies, fostering a sense of community and shared musical enjoyment. Our music department also hosts various concerts and performances throughout the year, allowing students to perform solo or as part of ensembles, showcasing their progress and passion for music. Our junior and senior bands perform at the annual summer festival.

For larger productions, such as the annual school musical, students from all year groups are invited to audition and participate. This event not only showcases their musical talents but also promotes teamwork and collaboration among students. Audience participation is encouraged, creating an inclusive atmosphere where all students can appreciate the performances, regardless of their involvement as performers.

Partnerships and Support

Our collaborations with local music hubs and various music education organisations enhance the range of musical experiences we can offer. These partnerships not only provide additional resources and support but also allow us to connect students with professional musicians, enriching their learning experiences and inspiring their musical journeys.

Conclusion

The musical experiences planned for this academic year aim to create a vibrant and inclusive environment where students can develop their musical skills, express their creativity, and build lasting connections through the joy of music.

In the future

This is about what the school is planning for subsequent years.

- **Future Improvements**

As we look ahead, we are committed to continuously reviewing the strengths and areas for development within our music curriculum and co-curricular offerings. Our goal is to provide even more opportunities for our students, including increased concerts, additional instrumental lessons, more trips, and expanded partnerships. We aim to ensure that all initiatives align with the school development plan and are in the best interests of our pupils. We are working towards implementing annual trips for each year group and organising regular performances in school and the local community at least once per term. We take great pride in the music provision at Levenshulme High School and are excited to continue developing and enriching our musical offerings.

Further information

Our music hub: <https://www.oneeducation.co.uk/>

Music Mark: <https://www.musicmark.org.uk/>

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school.